Iowa GODORT Summer Workshop

Friday, July 20, 2018
Workshop Welcome

• John Elson and Brett Cloyd, University of Iowa: Welcome and Introductions
  • About Iowa GODORT
  • www.iowalibraryassociation.org

• Tom Keyser, State Library of Iowa. 1 – 2 p.m.

• Lisa DeLuca, Seton Hall University, 2-2:45 p.m.

• Ashley Dahlen, Government Publishing Office, 2:45-4 p.m.

• We plan to stick to this schedule. If presenters are finished early, we will take a break and begin next program at scheduled time.
GODORT Summer Workshop

State of Iowa Government Documents Program Overview

&

Digitization of Legacy State of Iowa Government Documents

July 20, 2018
Tom Keyser, CA
“The state library/depository library center shall serve as the last copy depository for pre-depository state information products and for those products never deposited with the center since its 1979 inception.”

Iowa Administrative Code 286—3.9(256), 3.9(2)c.
State of Iowa Government Documents

• Review of Iowa Code and Iowa Administrative Code
  • **Iowa Code, 256.53 State publications.** Upon issuance of a state publication in any format, a state agency shall provide the division with an electronic version of the publication at no cost to the division.
  • **Iowa Code, 256.56 Electronic access to documents.** The state library shall work to develop a system of electronic access to documents maintained by the state library with a goal of providing electronic access to all such documents. The access shall be provided initially through the use of compact disc technology. This section shall not prohibit the state librarian from considering other forms of electronic access if the use of such other access is shown to exceed the benefits of, and is more cost-effective than, the use of compact disc technology.
  • **Iowa Administrative Code, 286—3.9(256) Iowa Depository for Iowa Publications Purpose.** 3.9(3) **State agency requirements.** a. Upon issuance of a state publication a state agency shall deposit with the depository library center, at no cost to the center, 75 copies of the publication, or a lesser amount if specified by the center.

• Review of internal policies, procedures and workflow
• Review of state depository program
  • Review retention periods and evaluate shift to digital versions of publications
Legacy State of Iowa Government Documents Digitization Plan

- Identify single copy titles
- Prioritize (in-house policy)
  - Single publications
  - Multi-year monographic serials (annual reports)
  - Serials (newsletters and magazines)
  - Special projects (usually by request or need)
- Digitize
- Deposit digital publication into our repository (IPO)
- Add digital item record to online catalog
Special Projects

• The debates of the Constitutional Convention of the state of Iowa, assembled at Iowa City, Monday, January 19, 1857. 2 volumes totaling over 1,000 pages (in-house).

• Constitution of the State of Iowa, 1857. 1 volume, 94 pages (in-house).
Special Projects

• Legislative documents submitted to the ... General Assembly of the State of Iowa, 1858 - 1931. 170 volumes totaling over 100,000 pages (outsourced).

• Iowa Conservationist, 1942-2006. 65 volumes totaling over 1,300 pages (in-house).
Legislative Documents

• Evaluate collection
• Physical condition
• Scope of collection
  • 43 linear feet
  • 170 volumes
  • 100,000 plus pages
  • 77 government entities
• Options to digitize
• Cost = approx. $8,000. (at $0.065/page)
Digitizing the Historical Legislative Reports 1851-1931
A Project Plan

How will this project improve public discovery and use of historical records?

Currently the materials are cataloged in aggregate form, so that these records of agencies and departments within State government are not discoverable by subject, or department. This project would make each item discoverable by itself. Whereas now, the reports are grouped together only by year; after the reports are digitized and separated they will be findable by years, or by departments, and would be full text searchable. The criteria for which reports were included in the bound volumes are unknown. When the reports are digitized and sorted, a clearer picture of the inclusion criteria may emerge.

Describe the collection.

This is a collection of Legislative reports from 1858 - 1931. The reports are of the accomplishments and standings of various state departments, agencies and commissions as reported to the State of Iowa Legislature.

After the legislative session all submitted reports were gathered together and bound, probably by the printer for the State. The written reports or documents were gathered and bound by year. Some years, it appears, many reports were submitted so that year has multiple volumes, and some years, especially during the Civil War years, the bound volumes are slim and the reports spotty. The collection contains various sizes of bound volumes. These bound volumes are held by the State Library of Iowa. Some duplicate volumes are also held at The University of Iowa. The collection is not complete.

How will the records broaden public understanding of our democracy, history or culture?

By digitizing and separating these reports it will help to complete the picture of the continuity of the state agencies and their work and accomplishments. It will show the
history of each agency and departments, commissions, and offices and show the priorities of state government through the years. For example, one could see that the state of Iowa’s focus, oftentimes, centered on agriculture as evidenced by the dairy commission’s report. These reports also show the growth and development of the state, they can answer such questions as why people came to Iowa, how they came, how the state was involved. These documents show the history of the state, by tracking the condition of agriculture, the farm land and productivity through the years.

Who is the intended audience?
The users of these reports when digitized sorted and cataloged is broad. Historians will be especially interested. State employees who are looking for an organizational history will find it useful. Others are news reporters, economists, general public, and anyone interested in Iowa government and history.

Describe the records that will be made accessible.
The work of this project is to transform the bound volumes with no indexing to individual reports that are searchable by year and agency, subjects, and other ways to access material. All the pages are of printed material. The collection is 43 linear feet, 170 volumes, approximately 77,000 pages, in bound volumes. The estimation of the condition of these volumes is mostly, good, solid bound volumes in excellent shape, however some volumes are missing covers, and some have broken spines. Mostly the pages are intact, and the paper is good quality and in good shape.

The digitization requirements are:
1. Use non-destructive techniques and scan at 300 dpi.
2. The deliverables would be one file in pdf per physical volume. The file naming convention would be year and volume, i.e. 1858v1.pdf, 1900v2.pdf.
3. The files could be delivered on CD, flash media, or file transfer to an sFTP site.

What is the metadata that will be added?
• Department
• Dates
• Keywords (names)
• Subjects
• Abstract

How do these records have the highest value for broad public use?
This collection has both depth and breadth for public consumption. They are of a time and coverage previously inaccessible to the general public. The reports will be added to a publically accessible database.

How do they significantly enhance understanding of the overall American experience?
These reports show the growth and development of the state, and how Iowa became a state for almost a century.

What evidence do we have of current research demand?
Most of the evidence for demand is anecdotal. There have been a few requests for information from people looking for answers and then researchers and staff finding the answers in these reports. Unfortunately, people don’t know of this collection, and even the State Library staff has limited knowledge of what is in the collection.

How will we expect this project to change usage levels?
We expect it will increase. When the reports are digitized they will be accessible, and discoverable.

Describe your processing and digitization methodologies.
The scanning of the physical volumes will be outsourced to IPI.

State Library staff will then extract the individual report from the big PDF file and create a naming scheme to track and store individual reports. These documents will then be deposited into IPO with added metadata. The records of the reports will also be added to the State Library’s catalog, or update the catalog records to include the new reports.

This work will be publicized using a communication plan.
Legislative Documents

BIENNIAL MESSAGE
OF
GOVERNOR WILLIAM M. STONE
TO THE
ELEVENTH GENERAL ASSEMBLY
OF THE
STATE OF IOWA.

DES MOINES:
W. W. PAXTER, STATE Printer,
1862

FIFTH BIENNIAL REPORT
OF THE
BOARD OF CURATORS
OF THE
STATE HISTORICAL SOCIETY,
TO THE
GOVERNOR AND GENERAL ASSEMBLY
OF THE
STATE OF IOWA.

DES MOINES:
W. W. PAXTER, STATE Printer,
1862.
In agricultural products, the display was very limited, that is to say, in quantity. Louisiana cotton received the first gold medal, tobacco from New York the bronze medal. Of other articles in this branch we notice Catawba wine, brandy and vinegar from Ohio, seeds and flour from Iowa, a collection of cereals from Wisconsin, including enormous corn and sorghum stalks, etc., etc.

Glassware, wools and woolens made a very creditable show. Of minerals, there were specimens from our several coal-fields, a geological cabinet, including Iowa, Illinois and Missouri, and a geognostic collection from the California gold mines. Another large and interesting cabinet contained Indian relics and work in great variety, accompanied by pictorial representations of the several tribes, and a few live Sioux Indians with their dusky squaws.
Legislative Documents
STATE OF IOWA

1916

IOWA PUBLICATIONS

REPORT OF THE

STATE DOCUMENT DEPARTMENT

FOR THE

Biennial Period Ended December 31, 1916

OFA WILLIAMS
State Document Editor

Published by
THE STATE OF IOWA
DES MOINES

IOWA STATE PUBLICATIONS

List of Reports, Documents, Booklets, Pamphlets and other publications with number in possession
of the State Document Department, and number reserved for the future.
Legislative Documents

Work to be done:
• Receive the physical material and the digital version
• Verify completeness and quality
• Document the file naming conventions
• Extract all the reports individually
• Deposit into IPO and add metadata
• Add digital item record to online catalog as applicable
• Provide cataloger with list of titles needing cataloging
• Tell the world!
Questions?

Tom Keyser, CA
State Library of Iowa
tom.keyser@iowa.gov
515-242-6542
http://publications.iowa.gov/
2018 Iowa GODORT Summer Workshop

International Data Sources & Data Literacy
Lisa DeLuca
Seton Hall University Libraries
Finding international data – What’s THE PATRON’S END GOAL?

- Do they know where their data resides? (Agency, Organization, NGO). Have them check multiple locations for a particular agency
- Which indicators are they trying to locate?
- Do they need an entire dataset? A time series? Are they combining datasets? Do they have the Excel skills to do this?
- What data format do they need? (*.xls, *.csv, JSON, APIs)
- Can free visualization tools from agency/organization enhance their research?
- Have they checked relevant publications for embedded data?
- If relevant data not available for country/region/topic, they can write to agency for more information.
- Check Twitter for updates about datasets.
INTERATIONAL Data sources – START HERE

• Organization
  • International Monetary Fund (IMF): https://www.imf.org/en/Data
  • OECD: https://data.oecd.org/
  • United Nations (UN): http://data.un.org/
  • World Bank: https://data.worldbank.org/
  • World Integrated Trade Solution (WITS) https://wits.worldbank.org/
  • World Trade Organization (WTO) https://www.wto.org/english/res_e/statis_e/statis_e.htm

• Repositories/Tools
  • UK Data Archive: http://www.data-archive.ac.uk/find
  • Harvard’s Dataverse https://dataverse.harvard.edu/
  • Our World In Data https://ourworldindata.org/
INTERNATIONAL DATA – TODAY’s Topics

• Gender Equity, Climate Change, Public Health, Trade & Tariffs

• Encourage patrons to combine their topics with these search terms: data, datasets, indicators, repository, database, data visualization, statistics, archive

• Data may be buried on agency websites (often under Resources)

• Encourage secondary data usage in classroom setting (Dechman & Syms)

• Finding (or creating) datasets that facilitate comparison between different types of measures – across collection agencies and varied political, social or geographic contexts or time series (Dechman & Syms)
Gender Equity

- World Bank Group’s Gender Data Portal is a source for the latest sex-disaggregated data and gender statistics covering demography, education, health, access to economic opportunities, public life and decision-making, and agency.


- OECD Gender Data Portal includes selected indicators that demonstrate on gender inequalities in education, employment, entrepreneurship, health and development, showing how far we are from achieving gender equality and where actions is most needed. The data cover OECD member countries, as well as partner economies including Brazil, China, India, Indonesia, and South Africa. [www.oecd.org/gender/data/](http://www.oecd.org/gender/data/)
Gender Equity


• Gender Inequality Index (GII) | Human Development Reports
  hdr.undp.org/en/content/gender-inequality-index-gii
Gender Equity

- IMF
  - https://data.world/imf/gender-equality
  - Access data, visualizations, and stories that portray results of the IMF's research on gender and economics or create your own charts and analysis. This dataset includes gender inequality and development indices. Requires login.

- Data.gov.uk
  - https://data.gov.uk/search?q=gender+equal
Climate Change

• US Government
• National Oceanic and Atmospheric Administration (NOAA) Climate.gov
  • https://www.climate.gov/maps-data/datasets/formats/json

• Data.gov
  • https://www.data.gov/climate/

• World Bank
  • https://data.worldbank.org/topic/climate-change
Climate Change

- United Nations
  - https://www.unenvironment.org/explore-topics/climate-change

- OECD
  - http://www.compareyourcountry.org/cop21
Climate Change – Data Visualization

- OECD’s Compare Your Country Mapping Tool
- http://www.compareyourcountry.org/cop21

**Compare your country** is a service provided by the OECD. You are invited to share this tool or to embed it into your website. **OECD Terms and Conditions** apply.

**Data source**
- OECD .Stat

**Related Publication**

**Climate Change Mitigation - Policies and Progress**
- Website with additional information
Public Health

• United Nations
  • https://unstats.un.org/un sd/demographic-social/s concerns/health/

• World Health Organization/Global Health Observatory (GHO) data
  • http://www.who.int/gho/en/

World Bank
• https://data.worldbank.org/topic/health
• http://datatopics.worldbank.org/health/
• https://data.worldbank.org/indicator
• https://datacatalog.worldbank.org/dataset/health-nutrition-and-population-statistics
Public Health

• OECD
• http://www.oecd.org/els/health-systems/health-data.htm

• OECD Health Statistics 2018 released on June 28.

• Comprehensive source of comparable statistics on health and health systems across OECD countries. Tool to carry out comparative analyses and draw lessons from international comparisons of diverse health systems.

Public Health – Data Visualization

World Health Statistics Data Visualization Dashboard
http://apps.who.int/gho/data/node.sdg
Trade & Tariffs

• World Bank
  • https://data.worldbank.org/topic/trade
  • Trade Tariffs Explained:
    • http://blogs.worldbank.org/trade/picture-trade-types-tariffs-explained

OECD
www.oecd.org/trade/

World Trade Organization
Statistics Database

Trade and tariff data
https://www.wto.org/english/res_e/statis_e/statis_e.htm
Trade & Tariffs

Tariff Tracker - Washington Post:

Trump tariff tracker
The United States imported $2.4 trillion in goods in 2017.

Trump has enacted tariffs on $85 billion worth of goods, or 3.6 percent of total imports.

Trump’s trade fight by country

**China**
- Tariffs enacted: $37 billion
- China retaliation: $37B
- Trump threats: $416B

**Mexico**
- Tariffs enacted: $3B
- Mexico retaliation: $3B
- Trump threats: $117B

**Canada**
- Tariffs enacted: $13B
- Canada retaliation: $13B
- Trump threats: $62B

**Japan**
- Tariffs enacted: $2B
- Japan retaliation: $0B
- Trump threats: $56B

**European Union**
- Tariffs enacted: $8B
- E.U. retaliation: $3B
- Trump threats: $50B

Sources: U.S. Census Bureau; Peterson Institute for International Economics
Trade & Tariffs: Data Sources

• **The Office of the United States Trade Representative (USTR)**
  • Agency of more than 200 committed professionals with decades of specialized experience in trade issues and regions of the world. Trade capacity building (TCB) is a critical part of the United States' strategy to enable developing countries to negotiate and implement market-opening and reform-oriented trade agreements and to improve their capacity to benefit from increased trade.
  • [https://ustr.gov/](https://ustr.gov/)

• **Trade Capacity Building**
  • Filter and explore U.S. Government Trade Capacity Building activities by income group, region, implementing agency, or category.
  • [https://tcb.usaid.gov/](https://tcb.usaid.gov/)
  • [https://tcb.usaid.gov/dashboard.html](https://tcb.usaid.gov/dashboard.html)
Trade & Tariffs

• **UN Comtrade Database**
  - https://comtrade.un.org/
  - Free access to global trade data. Repository of official international trade statistics and relevant analytical tables. All data is accessible through **API**.

• **UN Comtrade Labs - Exploring Trade Data**
  - https://comtrade.un.org/labs/
  - A place to showcase innovative uses of UN Comtrade data. Explore data visualizations and metadata, data extraction tools, and alternative dissemination platforms.
Trade: Data Visualization

WTO’s International Trade and Market Access Data
https://www.wto.org/english/res_e/statis_e/statis_e/statis_bis_e.htm
Data Literacy

• Students need to be able to identify, find, and critically consider data sources

• Faculty want data searches to be time efficient, concerned about losing class time to data instruction

• Faculty may be concerned about keeping up and their own expertise

• Future goal - teach faculty/students to search library catalog for data

(Source: Dechman & Syms, 2014)
QUESTIONS?

• Lisa DeLuca lisa.deluca@shu.edu
  @ldeluca1101
  https://works.bepress.com/lisa_deluca/

• Relevant Research Guides
  • United Nations https://library.shu.edu/un
  • International Relations https://library.shu.edu/intrela
  • Dag Hammarskjöld Library (NYC) http://research.un.org/en/un-resources/statistics
Summer reading


- Kishi, R. How to Clean Data from Multiple datasets to prepare for combining. Available at: https://www.acleddata.com/2015/04/28/how-to-clean-data-from-multiple-datasets-to-prepare-for-combining/
Iowa GODORT Summer Workshop
July 20, 2018

Ashley Dahlen
Senior Outreach Librarian
Outreach & Support
Library Services & Content Management
U.S. Government Publishing Office
U.S. Government Publishing Office (GPO)
govinfo Website
Background

- GPO’s Federal Digital System (FDsys) launched in 2009 and has grown to provide access to more than a million Federal legislative, executive, and judicial documents.

- The **govinfo** website was publicly launched as a beta on February 3, 2016

- February 16, 2018 replaced FDsys
What is govinfo?

• **govinfo** is a complete redesign of the FDsys public website with a new, modern look and feel.

• **govinfo** retains the powerful search capabilities of FDsys while incorporating a range of new features and enhancements requested by users.

• **govinfo** is the new front door to accessing the same official, preserved content as FDsys.
Content Management System

- Securely controls digital content throughout its lifecycle to ensure authenticity and integrity.

Preservation Repository

- Follows archival system standards to ensure long-term preservation and access of digital content.

Public Access Website

- Combines extensive metadata with modern search technology.
What can I find on govinfo?

- **Content Updated Daily** - Congressional Record, Federal Register, House and Senate Calendars
- **Multiple File Formats** - PDF, MP3, JPG, Text, XML, XLS
- **Featured Content** - Washington’s Farewell Address, Sinking of the Titanic, Release Notes
- **Digitized Historical Content** - Oldest dates back to 1793!
<table>
<thead>
<tr>
<th>What We Do Have</th>
<th>What We Don’t Have</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final, published versions of official Federal publications from all three branches</td>
<td>Forms, memos, internal records, classified or copyrighted information (Check out NARA.gov, IRS.gov)</td>
</tr>
<tr>
<td>Official versions of Bills, Laws, and Regulations</td>
<td>Interpretation of laws or legal advice (Consult an attorney)</td>
</tr>
<tr>
<td>Directories of Congressional members and Federal government officials</td>
<td>A mechanism for you to contact your Congressperson (Visit Member web pages)</td>
</tr>
<tr>
<td>The Plum Book – a listing of policy and supporting positions in the Federal government</td>
<td>A way for you to apply for Federal jobs (You can do this at USAJOBS.gov)</td>
</tr>
<tr>
<td>What We <strong>Do</strong> Have</td>
<td>What We <strong>Don’t</strong> Have <em>(and where to find it)</em></td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>✔ The entire, official Federal Register publication series</td>
<td>✗ A way for you to comment on proposed regulations (You can do this at regulations.gov)</td>
</tr>
<tr>
<td>✔ More than one million publications and growing every day</td>
<td>✗ Every document ever published by a Federal entity or every document in a collection (Check agency websites or a library!)</td>
</tr>
<tr>
<td>✔ Content from all three branches of the Federal government</td>
<td>✗ State government information (Check out USA.gov/states-and-territories or the state’s website)</td>
</tr>
</tbody>
</table>
Will my links to FDsys break? Should I update my links to point to govinfo?

- FDsys is scheduled to be retired in December 2018

- Immediately before retiring FDsys, GPO will enable redirects to.govinfo, but users and stakeholders are encouraged to proactively update links and processes to reference.govinfo instead of FDsys.
Are there tutorials on using govinfo?

**govinfo** resources are available at
[www.govinfo.gov/help](http://www.govinfo.gov/help)
[www.fdlp.gov/project-list/govinfo](http://www.fdlp.gov/project-list/govinfo)
[www.govinfo.gov/help/tutorials-handouts](http://www.govinfo.gov/help/tutorials-handouts)

Resources include webcasts, handouts, recorded presentations through the FDLP Academy, **govinfo** help pages, and a Related Documents Quick Reference Guide.
What is the Related Documents Feature?

• This feature is intended to provide a quicker and easier way to access related documents on govinfo but not to be a complete legislative history.

• The links between related documents are dependent on having documents and metadata already in the system.

• If you do not see a document you expect to see, make sure to try additional searches.

• Learn more at www.govinfo.gov/related-documents.
Demo
www.govinfo.gov
Feedback

Why it’s important:
• Share your experience with us (both good and bad),
• Validate the improvements we’ve made, and
• Influence future development, improvements, and priorities.

How to give feedback:
• Anonymous Survey: www.govinfo.gov/contact or https://www.surveymonkey.com/r/govinfo-feedback-survey
• Web form (for response): www.gpo.gov/askgpo
• Email: govinfo@gpo.gov
More Information / Contact

If you can’t find the information you’re looking for:

- Read our FAQs: [https://www.govinfo.gov/help/faqs](https://www.govinfo.gov/help/faqs)

- Visit the Help pages that include handouts and video tutorials: [https://www.govinfo.gov/help](https://www.govinfo.gov/help)

- Contact [Government Information Online (GIO)](https://www.govinfo.gov/help), where you can ask questions and get answers from government information librarians.

- [askGPO Service: www.gpo.gov/askgpo > click Ask a Question](https://www.gpo.gov/askgpo)
Questions about govinfo?
Create and deliver enhanced educational opportunities to the FDLP community by fostering collaboration, by facilitating knowledge sharing, and through the application of new methods and use of multiple mediums.
Archive currently has over 340 webinars

<table>
<thead>
<tr>
<th>Topics</th>
<th>Started By</th>
<th>Views</th>
<th>Posts</th>
<th>Latest</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write Here, We're Quirky, &amp; We're in the Public Record</td>
<td>Site Administrator 1</td>
<td>55</td>
<td>1</td>
<td>05/20/18 8:38 AM</td>
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<td>American Indian and Alaskan Native Docs in the Congressional Site</td>
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<td>74</td>
<td>1</td>
<td>06/15/18 7:10 AM</td>
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<td>Enhancing your Intelligence Agency Info, Resource IQ, CIA</td>
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<td>Public Service Loan Forgiveness: Making This Program Work</td>
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<td>192</td>
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<td>Enhancing Your Intelligence Agency Info, Resource IQ, OJNI</td>
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<td>1</td>
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<tr>
<td>Foreign Trade Data from the U.S. RTIS: Following up with Data</td>
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<tr>
<td>USDA - Economic Research Service’s Food Environment Atlas</td>
<td>Site Administrator 1</td>
<td>126</td>
<td>1</td>
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<td>Adapting the FDLP Certificate Program for Training Student</td>
<td>Site Administrator 1</td>
<td>51</td>
<td>1</td>
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<tr>
<td>Librarian’s Guide to Trade Data, Pt. 8: BTS &amp; CBP</td>
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<td>Disaster Preparedness - Weather Events</td>
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Tracking Webinars

Four tracks:
- FDLP Community
- Federal agency
- GPO
- FDsys

Done to ensure diversity of training topics and subjects
FDLP Academy Training Repository

<table>
<thead>
<tr>
<th>Title</th>
<th>Date of Webinar</th>
</tr>
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<tbody>
<tr>
<td>Disaster Preparedness - Weather Events</td>
<td>March 26, 2018</td>
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<tr>
<td>Get A Handle On Debt Boot Camp: An On-The-Go Resource For Debt Management</td>
<td>February 20, 2018</td>
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<tr>
<td>Government Information Resources for Teaching English as a Second Language and Learning English as an Immigrant</td>
<td>June 08, 2018</td>
</tr>
<tr>
<td>goVinfo – GPO’s Official System for Providing Free Public Access to U.S. Government</td>
<td>February 13, 2018</td>
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<tr>
<td>Introduction to Data from the National Center for Health Statistics (NCHS)</td>
<td>January 25, 2018</td>
</tr>
<tr>
<td>Marine Corps University Information Resources: Understanding this Professional Military Education Institution’s Research and Instructional Activities</td>
<td>January 18, 2018</td>
</tr>
<tr>
<td>Measuring America: An Overview of Hispanic Origin Statistics</td>
<td>January 31, 2018</td>
</tr>
</tbody>
</table>

test-tags-number-subject

- Bilingual Resources
- Censuses as a topic
- Consumer Information
- Depository Operations
- Digitization
- Education
- Energy
- goVinfo.gov
- GPO Cataloging and Classification
- Hispanic
- History
- Legislative Information
- Library Services
- Maps/GIS
- Outreach/Marketing/Promotion
- Science
Known Training Needs

- New to gov docs
- Building digital collections
- Classic gov doc resources
- Gov doc resources by branch
- Gov doc resources by agency
- GPO tools

- FDLP Coordinator Certificate Program (CCP)
- Depository Library Conferences

And so much more!
Got expertise?

Sharing is caring 😊

Form:
https://www.fdlp.gov/component/rform/form/32
Wrap up

Training ideas?

Questions?

My contact information:
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adahlen@gpo.gov
202-512-1119
Thank you

• Please watch your inbox for an evaluation survey and a link to the workshop recording.
• Please consider joining Iowa GODORT as part of an Iowa Library Association membership.
• Iowa GODORT will sponsor programs and have a business meeting at the Iowa Library Association (ILA) Conference.
• ILA Conference is October 3-5, 2018. If you are in the state of Iowa, we hope you can join us.
• Please feel free to share this material widely.